

HUBBARD COMMUNICATIONS OFFICE
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Stable Data for Instructors

- (1) Instructors must know and use the Instructor's Code to the letter. There must be no violation of this Code permitted by the Director of Training.
- (2) Grant Beingness to the students at all times. An Instructor must be willing for a coach to "instruct" without resenting a "valence theft".
- (3) Insist that coaches give the student auditors wins; have coaches push the student auditor to a better willingness and ability, and chop bank, not threaten.
- (4) Have coaches coach with precision, and have them tell the student auditor when he has done something well. Instruct them to tell the student auditor what he is doing right as well as what he is doing wrong.
- (5) See that the coaches coach with Purpose, Reality, Intention, and to Win.
- (6) Instruct coach to maintain his control when student auditor gets in "hot water" adding more ARC to help him through it, while at the same time banging away at the same level. Make the coach who caused it retrieve any student who blows.
- (7) An Instructor's sole purpose is not to make a student blow. The main goal of an Instructor is to make a better auditor. This then must also apply to coaches.
- (8) Always answer your students' questions as per the Instructor's Code. An Instructor should not withhold communication from students when the student needs communication.
- (9) Run good S-C on students with lots of ARC. Stress good S-C more than ARC.
- (10) The most important thing an Instructor should do is to make a good auditor out of every student. This means making good coaches. This means wins. This means beingness.

As ye teach 'em, so shall they audit.

L. RON HUBBARD

LRH:md
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